

SARDAR PATEL EDUCATIONAL INSTITUTE

M. L. Kakadia National School

(School Affiliated to CBSE Delhi, Affiliation No. 430239)

Kalvibid, Bhavnagar-364 002. (GUJARAT), INDIA Ph.: (0278) 2562828, 2471437

TRANSFER CERTIFICATE

rtificate No.: 372		School Code No.: 13239
ok No : 04	SL. No.: A	dmission No.: 583
Name of Pupil: Rajan	Digubha Rojeshbhai	
Mother's Name :	naben	
Father's Name/Guardian's Name :	Rajeshbhai	
Todian		
Page & Cast with Sub Cast :	Hindu Gadhavi Chasian	
Whother the candidate belongs to Sc	hedule Caste or Schedule Tribe :	
Date of first admission in the School	with Class: OS IIIII	6th
Date of Right (in Christian Fra) accord	ding to Admission Register (in Figures):	03 11 2006
Un Words): Thind DOVER	or two thousand six	
(In Words): TOPU	r, Rajkot	
Place of Birth .	(in Figures):/th	
(In Words):		47
(In Words):	n last taken with result : M. L. Kaka	dia National School
School /Board's Affilial Examination Whether failed, if so once/twice in the	no same class .	
3. Subjects Studies 1 tralish	2 Hindi	3 Mallis
3. Subjects Studies 1	5 Social Studies	6. Computer
4 October	the higher class: V65	
4. Whether qualified for promotion to t	(in words):	Fighth
If so, to which class (in figure):	-inheal duce/paid: Paid	
5. Month up to which the (pupil has pa	ald) school dues/paid	
	, the nature of such concession :	
7. Total number of workings days :	236	2
18. Total number of working days pres		
19. Whether NCC Cadet / Boy Scout /	Girl Guide (details may be given)	
	the state of the s	(montion achievement level there in)
20. Games played or extra curricular a	activities in which the pupil usually took part	(Mention achievement level and any
()	V 6. 3	
21. General Conduct : (100d	30/03/00/0	
22. Date of application for certificate:	50[05]20]4	The second secon
20. Buto 0. 10000	otto4/2019 Shilling to state board	
24. Reason for leaving the school:	opiting in state maria	3 7 10 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
25. Any other remarks :	DC00E 10 10 10 0	
UID NO. 2413010	064021710130	May May
	· All Control of the	
N/		
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